Students: How to address behaviour that impacts your learning environment

You have a concern

You have experienced or witnessed concerning behaviour

The College encourages the resolution of concerns at the earliest opportunity and as collaboratively as possible

Led by You

For concerns you have about a behaviour and are able to resolve independently

For when:

- You feel safe, have the ability and are comfortable resolving the concern directly with the person – AND
- You've determined that the concern isn't high risk.
- Refer to Guidelines to assess risk and your readiness and for tools to help you resolve the concern.
- If you need guidance and/or additional support, contact Student Services or Human Rights and Equity Services.

Led by Faculty

For concerning behaviour that occurs, and can be managed in, a classroom setting

For when:

- You need help resolving a concern and feel it can be addressed within the classroom setting - OR
- A Faculty or Manager has observed a concerning behaviour
- Students should bring concerns forward to Faculty or Academic Chairs.
- If guidance and/or additional support in managing the concern is needed, contact Student Services or Human Rights and Equity Services.

Led by Human Rights and Equity Services and/or Student Services

For concerns that require an additional level of support

For when:

- You need support resolving a concern and feel it can't be resolved independently or in the classroom setting - OR
- You have tried independent or class setting approaches unsuccessfully - OR
- The concerning behaviour is high risk and requires additional support and/or fact finding
- Bring your concern forward to your Faculty, Academic Chair, Student Services or Human Rights and Equity Services for guidance and next steps.
- Refer to Guidelines for information on supported approaches for resolution.

Faculty/Academic Chairs requiring guidance to address concerning behaviour:

- Refer to Guidelines to assess risk; and for tools to resolve concerning behavior in the class setting and information on supported approaches
- Talk to Student Services or Human Rights and Equity Services for guidance and next steps.

Approaches that are more relational in nature can include:

- Consultation
- Coaching
- Facilitated Dialogue
- Group Work
- Mediation
- And more...

Approaches that are more administrative in nature may be used when the College determines:

- The concerning behaviour is high risk AND/OR
- The concerning behaviour requires more significant fact finding

